

## OUTLINES OF SYLLABUS FOR B.ED. EXAMINATION

The syllabus Of B.Ed. Course will consist of following three parts:

PART-I	: Theory	1500 Marks
PART-II	: Skill in Teaching	260 Marks
PART-III	: Sessional Work	40 Marks
Total		1800 Marks

### Semester-I

#### PART-I : THEORY

- (i) Evaluation in this part will be external as well as internal.
- (ii) Each theory paper I, II and III will be of three hours duration.
- (iii) Each theory paper IV & V pedagogy of a school subject I & II will be of 1 <sup>1/2</sup> hours duration.
- (iv) Each theory paper VI (Library Resources and Art in Education) and Paper VII (Experiential Learning) will be of 1 and ½ hours.

### Semester-II

#### PART-I: THEORY

- (i) Evaluation in this part will be external as well as internal
- (ii) Each theory paper VIII, IX and X will be of three hours duration.
- (iii) Each theory XI & XII Pedagogy of a school subject I & II will be of 1 <sup>1/2</sup> hours duration.
- (iv) Each theory paper XIII ( School Management) and Paper XIV ( Enriching Learning Through ICT) will be of 1and 1/2 hours

### Semester III

- (i) Evaluation in this part will be external as well as internal.
- (ii) Evaluation Skill-in-Teaching Paper XV & XVI will be external as well as internal.
- (iii) Evaluation in this session work XVII will be external as well as internal.

### Semester IV

- (i) Evaluation in this part will be external as well as internal.
- (ii) Evaluation XVIII (Assessment for Learning) will be of three hours duration.
- (iii) Evaluation XIX (Gender, School and Society) XX (Inclusive School), XXI (Understanding the Self), XXII (Reading and Reflecting on Texts), XXII (Strengthening Language Proficiency), XXIV (Health and Physical Education), XXV & XXVI (Optional Courses) will be of 1<sup>1/2</sup> hours.

SEMESTER - I

Paper	Nomenclature	Theory	Internal Assessment
I	Philosophical Perspective in Education	70	30
II	Psychological Perspective in Education	70	30
III	Teaching - Learning Process	70	30
IV	Pedagogy of a School Subject (Part I)	35	15
V	Pedagogy of a School Subject (Part I) Any two of the following: Languages (i) Teaching of English (ii) Teaching of Punjabi (iii) Teaching of Hindi (iv) Teaching of Urdu (v) Teaching of Sanskrit Science (vi) Teaching of Science (vii) Teaching of Physical Science (viii) Teaching of Life Science Mathematics (ix) Teaching of Mathematics Computer Science (x) Teaching of Computer Science Commerce (xi) Teaching of Commerce Social Sciences (xii) Teaching of Social Studies (xiii) Teaching of Economics (xiv) Teaching of Geography (xv) Teaching of Political Science (xvi) Teaching of History Home Science (xvii) Teaching of Home Science Agriculture (xviii) Teaching of Agriculture Fine Arts (xix) Teaching of Fine Arts Music (xx) Teaching of Music Physical Education (xxi) Teaching of Physical Education	35	15
VI	Library Resources and Art in Education	35	15
VII	Experiential Learning	35	15
	Total		500

SEMESTER – II

Paper	Nomenclature	Theory	Internal Assessment
VIII	Sociological Perspective in Education	70	30
IX	Educational Policy & Planning in Contemporary India	70	30
X	Curriculum Development	70	30
XI	Pedagogy of a School Subject (Part II)	35	15
XII	Pedagogy of a School Subject (Part II) Any two of the following : <b>Languages</b> (i) Teaching of English (ii) Teaching of Punjabi (iii) Teaching of Hindi (iv) Teaching of Urdu (v) Teaching of Sanskrit <b>Science</b> (vi) Teaching of Science (vii) Teaching of Physical Science (viii) Teaching of Life Science <b>Mathematics</b> (ix) Teaching of Mathematics <b>Computer Science</b> (x) Teaching of Computer Science <b>Commerce</b> (xi) Teaching of Commerce <b>Social Sciences</b> (xii) Teaching of Social Studies (xiii) Teaching of Economics (xiv) Teaching of Geography (xv) Teaching of Political Science (xvi) Teaching of History <b>Home Science</b> (xvii) Teaching of Home Science <b>Agriculture</b> (xviii) Teaching of Agriculture <b>Fine Arts</b> (xix) Teaching of Fine Arts <b>Music</b> (xx) Teaching of Music <b>Physical Education</b> (xxi) Teaching of Physical Education	35	15
XIII	School Management	35	15
XIV	Enriching Learning Through ICT	35	15
	Total		500

SEMESTER – III

Paper	Nomenclature	External Assessment	Internal Assessment
XV & XVI	School Internship- Subject I School Internship- Subject II	100 100	30 30
XVII	Engagement with Community (Experiences for Social and Environmental Sensitivity)	25	15
	Total		300

SEMESTER - IV

Paper	Nomenclature	Theory	Internal Assessment
XVIII	Assessment for Learning	70	30
XIX	Gender, School and Society	35	15
XX	Inclusive School	35	15
XXI	Understanding the Self	35	15
XXII	Reading and Reflecting on Texts	35	15
XXIII	Strengthening Language Proficiency	35	15
XXIV	Health and Physical Education	35	15
XXV & XXVI	Optional Courses (Any Two)		
(i)	Guidance and Counseling	35	15
(ii)	Human Rights and Value Education	35	15
(iii)	Experiential Learning and Work Education	35	15
(iv)	Distance and Open Learning	35	15
(v)	Teacher Education	35	15
(vi)	Life Skills Education	35	15
(vii)	Special Education	35	15
(viii)	Comparative Education	35	15
(ix)	Vocational Education	35	15
(x)	Environment Education	35	15

Total Marks: 1800